

# ISSOTL18 Call for Proposals



- **January 1, 2018:** Call for proposals posted
- **February 1 - April 1:** Proposal submissions accepted
- **June 1:** Notifications sent to proposal submitters
- **June 1:** Registration opens
- **July 1:** Participation confirmation due for all accepted proposals
- **September 1:** Early bird registration deadline
- **October 24 – 27:** Conference

The International Society for the Scholarship of Teaching and Learning invites you to join its 15th annual conference, which will be hosted in Bergen, Norway, from October 24 to 27, 2018. International scholars and educators will come together to share recent work and to discuss how our collective efforts will advance the future of higher education. The conference will feature preconference workshops facilitated by leading scholars in the field, distinguished international plenary speakers, panel discussions, individual paper and poster presentations, concurrent workshops, and ISSOTL's signature Conference Commons for informal idea-sharing and networking.

## CONFERENCE THEME

The ISSOTL18 conference theme, **Toward a learning culture**, opens a space for discussions about the collegial, cultural, inter-professional and interpersonal dimensions of the Scholarship of Teaching and Learning, and encompasses but is not limited to the following topics or threads:

- **A culture *for* learning:** How do we generate and sustain meaningful teaching and learning that have a lasting impact, within and across courses, programs, departments and institutions?
- **A culture *of* learners:** How do we engage and support the many players and complex relationships that together comprise a learning environment?
- **An *inclusive* learning culture:**
  - What happens when we connect student learning to life and work experiences beyond the (physical or virtual) classroom?
  - What does teaching and learning look like, and what does SoTL look like, when inclusivity (of diverse perspectives as well as a diversity of people) is not an add-on but core to our practices?
- **A culture *that* learns:** How is SoTL changing, and how can SoTL practice foster development and growth in higher education?

## PRESENTATION FORMATS

### General information for all formats

When preparing your proposal you need to follow these instructions:

- The **title** of the proposal can be up to 100 characters (including spaces).
- Include **one proposal text** with the following three headings:
  1. **ABSTRACT FOR PUBLICATION:**  
The **abstract** that will be printed in the conference proceedings and on the conference web (length depending on format, see below). The **abstract** should address the conference theme, describing the proposal's topic and indicating the literatures, methods, evidence, and conclusions (for SoTL projects) or the literatures and current SoTL conversations it engages (for projects about SoTL).
  2. **PROPOSAL DETAILS:**  
The **proposal details** that explains the rationale and significance of the proposal and its thread relevance, states its learning goals and outcomes and includes plans for participants' engagement in the session (up to 300 words, only for review purposes).
  3. **REFERENCES:**  
A list of the major **references** (up to 10 references, only for review purposes).
- Anonymize the proposal text to the greatest possible extent to allow blind review.

### Panel Discussions

Panel discussions are particularly appropriate for topics that benefit from multiple perspectives and presenters, including disciplinary, institutional, and national perspectives. The goal for panel discussions is to provide panelists and audience members the opportunity to exchange insights, engage in discussion, and learn from each other's experiences. Panels representing two or more national contexts are especially sought.

- Panel proposals should be submitted by the **panel organizer** and should feature two to four panelists, and last 60 or 90 minutes, including at least 20 minutes for discussion with the audience. One of the panelists or someone else may chair the panel.
- The **abstract** part of the proposal text should be between 500 and 1,000 words, describing the panel as a whole (may also include descriptions of individual contributions and titles within the panel).

### Papers

We invite proposals for single paper presentations on the conference theme, especially presentations on completed SoTL projects. The goal of these papers is to share knowledge and to encourage critical dialogue among conference participants.

- Paper proposals should be submitted by the **first author** and will last a maximum of 30 minutes each, including at least 10 minutes for questions and discussion. Papers will be grouped into sessions of two or three where the final presenter in the session should be ready to serve as chair if the session does not have a designated chair.
- The **abstract** part of the proposal text should be between 300 and 400 words.

### Concurrent Workshops

Workshops provide an interactive alternative to demonstrate effective practices in both SoTL and workshop pedagogy. They offer an opportunity for hands-on work on a SoTL question, research method, or topic during the concurrent sessions of the conference.

- Workshop proposals should be submitted by the **first author** and will last 60 or 90 minutes. A limited number of workshop slots are available.
- The **abstract** part of the proposal text should be between 300 and 400 words, and should include a short workshop outline.
- The **proposal details** part of the proposal text is especially important concerning participant engagement for a workshop proposal.

### Posters

The ISSOTL18 conference will display posters during a poster session in a space that allows participants to engage with each poster presenter. We therefore especially invite proposals for posters that take up important and timely topics related to the conference theme. Posters should present preliminary or completed SoTL work or considerations of the field of SoTL in general. They should inspire dialogue and critical engagement, and at least one author should attend the full poster session to present and discuss their work.

- Poster proposals should be submitted by the **first author**.
- The **abstract** part of the proposal text should be between 300 and 400 words.
- The **proposal details** part of the proposal text do not need to include plans for participants' engagement as for other formats and may be left blank for posters.
- Posters should not exceed size A0 Portrait (Width x Height: 84 x 119 cm = 33 x 47 inches).

### PROPOSAL SUBMISSION AND REVIEW

Proposals will be accepted **February 1 - April 1** through the ISSOTL online submission system at the ISSOTL18 website: <http://www.issotl.com/issotl15/node/239>, where more detailed submission instructions will be available. Each proposal will be reviewed by multiple reviewers from different countries, to the extent possible. The proposals will be rated as: *Accept*, *Accept with minor revisions*, or *Reject*. Where minor revisions are required, applicants will have the opportunity to revise and resubmit. The reviewers' decision will be final. All proposals should be in accordance with local policies for research involving human subjects. Please read more about the ISSOTL conference pedagogy at: [http://www.issotl.com/issotl15/sites/default/files/ISSOTL%20Conference%20Pedagogy\\_0.pdf](http://www.issotl.com/issotl15/sites/default/files/ISSOTL%20Conference%20Pedagogy_0.pdf)

**Notices of acceptance will be sent no later than June 1, and confirmation from all accepted proposals will be due on July 1.**

### Considerations for Review of Proposals

- Questions and Rationale:
  - Important question(s) related to SoTL, the conference theme, and/or the conference threads are identified, articulated, and explored
  - An understanding of SoTL issues and/or existing scholarship in the field is demonstrated
- Theory/Methods/Framework/Models:
  - The theories/methods/frameworks/models being used are explained and justified
- Outcomes and Insights:
  - Evidence and/or findings are reported
  - A description of how the work contributes to the understanding or practice of SoTL is provided
- Reflective Critique:
  - A critical/reflective evaluation of the work is offered
- Audience Engagement (not applicable for posters, and extra important for workshops):
  - Planned opportunities for active audience engagement in the session are described
  - Opportunities for audience participation in the discussion are included
  - Effective pedagogical practices are demonstrated

### CONTACT AND CONNECT

ISSOTL18 is hosted by the University of Bergen and bioCEED – Centre of Excellence in Biology Education. Get in contact, follow conference preparations and announcements via:

- Email: [issotl2018@issotl.com](mailto:issotl2018@issotl.com)
- Web: <http://www.issotl.com/issotl15/node/232>
- Twitter ([@ISSOTL18](https://twitter.com/ISSOTL18), #ISSOTL18)